

6-8 Narrative Writing Rubric

	Exemplary <i>The response is a well-developed narrative that fully develops an experience.</i>	Proficient <i>The response is a complete narrative that develops an experience.</i>	Partially Proficient <i>The response is an incomplete narrative that hastily describes an experience.</i>	Developing <i>The response is deficient in several criteria of narrative writing</i>
Introduction & Context <i>Examines skills in effectively orienting and engaging the reader in real or imagined experiences.</i>	- Effectively establishes a situation and introduces a narrator/character - Effectively establishes context and organizes event sequences	- Establishes a situation and introduces a narrator/character - Organizes events in a clear way	- Introduces a vague situation with at least 1 character - Some gaps in organization of events	- Does not introduce a topic or it is unclear - Lack of organization of evidence or too brief to show organization
Narrative Technique <i>Examines skills in developing the story using dialogue, pacing, descriptions, and plot lines.</i>	Effectively uses narrative techniques (dialogue, description, pacing) to develop experiences, events, and/or characters	Uses narrative techniques (dialogue, description, pacing) to mostly develop experiences, events, and/or characters	Attempts to use narrative techniques (dialogue, description, pacing) to develop experiences, events, and/or characters	- Simply recounts events - Lacks narrative technique
Use of Transitions <i>Examines skills in transitioning to convey sequence and signal shifts from one time frame or setting to another.</i>	Effectively uses a variety of transitional words and phrases to convey sequence and signal shifts in time or setting	Mostly uses a variety of transitional words and phrases to convey sequence and signal shifts in time or setting	Limited use of transitional words and phrases to convey sequence and signal shifts in time or setting	Does not include transitional words or phrases
Language <i>Examines skills in using grade appropriate language (in own words) to convey experiences and events.</i>	- Consistently uses precise phrases, words and sensory language to convey experiences and events - Shows command of language and conventions - Minimal usage errors that do not affect meaning	- Uses mostly precise phrases, words and sensory language to convey experiences and events - Shows knowledge of language and conventions - Minor usage errors with no significant effect on meaning	- Uses limited phrases, words and sensory language to convey experiences and events - Shows some knowledge of language and conventions - Frequent errors that sometimes effect meaning	- Uses simple, vague or repetitive language - Show little knowledge of language and conventions - Meaning is often lost or confused due to frequent errors

Conclusion <i>Examines skills in synthesizing information into clear statements that support an argument.</i>	• Provides a strong concluding section that follows from the narrated experiences or events • Shows emerging skills in reflecting on implications of what is experienced	• Provides a concluding statement/follows from the narrated experiences and events	• Concluding statement/section is included, but is weakly developed	• Provides minimal or no concluding statement/section
Total Points				
Overall Grader Comments Per Category				