

First Amendment

Are students protected by the First Amendment?

C3 Framework Indicators	D2.Civ.3.9-12 Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order. D2.Civ.7.9-12 Apply civic virtues and democratic principles when working with others. D2.Civ.10.9-12 Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
Staging the Question	Read a story from the Washington Post about students in Ohio who were expelled for posting rap videos to their social media pages; then discuss the actions of the school and the students.

Supporting Question 1	Supporting Question 2	Supporting Question 3
How did the Supreme Court rule in the Tinker and Fraser cases?	How has the application of the First Amendment by the courts changed over time?	To what extent can school officials exert control over students' use of social media?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Complete a Venn diagram to demonstrate the similarities and differences between the Tinker Standard and the Fraser Standard.	Create a T-chart comparing evidence for concurring or dissenting opinions that could be made for the Supreme Court case <i>Morse v. Frederick</i> .	Develop a claim supported by evidence about school control over social media that answers the supporting question.
Featured Sources	Featured Sources	Featured Sources
Source A: Video, The Supreme Court Source B: First Amendment, Bill of Rights Source C: Excerpt from a summary of Tinker v. Des Moines School District Source D: Excerpt from a summary of Bethel School District v. Fraser	Source A: A summary of Morse v. Frederick Source B: USHistory.org, "How First Amendment rights have evolved"	Source A: Newsela Editorial Staff "Student Perspectives: First Amendment rights in school" Source B: USA Today, "Supreme Court rules cheerleader's suspension violated First Amendment" Source C: Education Week, "Court says student who criticized a teacher on Facebook is protected by free speech" Source D: Education Week, "Court backs discipline of Connecticut student over internet speech"

Summative Performance Tasks	ARGUMENT Are students protected by the First Amendment? Construct an argumentative essay that addresses the compelling question using specific claims and relevant evidence from contemporary sources while acknowledging competing perspectives. UNDERSTAND Investigate the challenges to students' First Amendment rights in the digital age by researching cases of cyberbullying and legislation aimed at protecting students. ASSESS Evaluate the school's current cyberbullying and social media policies and the extent to which they align with recent First Amendment legislation. ACT Build upon, revise, or create a new school cyberbullying policy.
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